

NANT Y BRYNIAU POLICY DOCUMENT

Title	Pupil Voice and Pupil Support
Last revised	July 2022
Staff involved	KW/GJ
Suggested next revision	July 2024

Purpose of Policy

To clarify the opportunities for young people to use their voice to contribute to, control and to feedback regarding their learning and their wider experience with Nant-y-Bryniau. The policy will also outline mechanisms of supporting pupils within the education setting.

Applicability

This policy is applicable to all pupils who attend Nant-y-Bryniau as NWAS inpatients and Kite Education class members. Applicable to all teaching staff.

Pupil Voice and Support Opportunities

- Young people are encouraged to seek support and raise questions and issues freely through any member of education staff
- Young people are assigned to a tutor group on arrival under the charge of a teacher and a group teaching assistant (TA). The tutor and or TA will meet weekly to check-in on all matters in formal tutor group time, including a bi-weekly self-assessment by the pupil
- Group tutor and or TA will attend each hospital progress and planning meeting (bi-weekly) to liaise on a formal basis with the MDT which the young person can attend to hear the summary and to contribute to via questions regarding any part of their care and education
- Young people will be offered the opportunity for a formally recorded discussion about their education provision and progress prior to the 6 weekly review meeting (CPA) for which a CPA report will be generated by teaching staff
- Pupil and family are offered the opportunity to give feedback or discuss the CPA report either in person at Nant-y-Bryniau or by telephone or e-mail
- The education centre holds a formal Pupil Council Meeting on a termly basis which all inpatient pupils attend
- Following the pupil council meeting, the TIC or DTIC address matters from the meeting and feedback to the group
- Young people attend a daily community meeting with education and healthcare staff where they can raise any group thoughts or issues on any topic. Pre-council meetings also form part of these meetings once a term
- Shortly prior to discharge, young people are asked to provide feedback about their education provision whilst at Nant-y-Bryniau
- Young people are supported to understand their rights through informal teaching opportunities and occasional PSE group activities
- Young people all have access to and contact with an IMHA who will raise any concerns and questions about any part of the young person's treatment, care, and programme on behalf of the young person.
- Young people's individual programme of study will be tailored around their own personal needs and goals, based on what they already know and building upon this

Getting Help

Teacher-in-Charge/ Deputy Teacher-in-Charge

Implementation Procedures

As above

Related policies / References

Strategic Equality Plan
ALN
All safeguarding related

Definitions

MDT – Multi-disciplinary team
CPA- Care Plan Approach
IMHA - Independent Mental Health Advocate