

NANT Y BRYNIAU POLICY DOCUMENT

Title	Curriculum
Last revised	October 2022
Staff involved	KW
Suggested	October 2024
Ratified	February 24 th 2021

Purpose of Policy

The curriculum is seen as the planned interaction of pupils with instructional content, materials, resources, and processes for evaluating the attainment of educational objectives. Nant-y-Bryniau has incorporated the features of the Curriculum for Wales into its main aims and objectives. The policy will endeavour to outline the broad balance of the curriculum for learners of compulsory school age and for those who attend Nant-y-Bryniau having arrived Not in Education, Employment or Training.

The structure of the curriculum should:

- Reflect directly and promote the **curriculum purposes**
- Embody the **entitlement** of all children and young people, including those with severe, profound or multiple learning difficulties, to a high quality, broad and appropriately balanced education throughout the period of statutory education
- Promote **progression** in children and young people's learning and development
- Encourage **depth** of learning and provide appropriate **challenge** in ways that will raise overall **standards of achievement**
- Promote **coherence** and encourage children and young people to make **connections** across different aspects of their learning

Applicability

This policy applies to all teaching staff leading and assisting learning, pupils and parents/carers of young people admitted to Kestrel Ward and those accessing Kite Education.

Detailed Policy Statement

Key Principles

Children and young people learn best when:

- Teaching and learning activities engage and motivate them to learn and when they foster their curiosity and enthusiasm for learning;
- Learning activities are well planned, ensure progress in the short, medium and long term;
- Assessment informs teaching so that there is provision for support, repetition and extension of learning for students as individuals, at each level of attainment;
- The learning environment is ordered, the atmosphere is purposeful, stimulating and students feel safe;

Individuals attending Nant-y-Bryniau will be offered a tailored timetable of subjects and activities which aim promote the 4 purposes no matter what their stage, age or situation with due consideration to their health, functioning and progress. The Foundation upon which our curriculum built is in wellbeing:

Ambitious, capable learners who:

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English
- can explain the ideas and concepts they are learning about
- can use number effectively in different contexts

- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find
and **are ready to learn throughout their lives**

Enterprising, creative contributors who:

- connect and apply their knowledge and skills to create ideas and products
- think creatively to reframe and solve problems
- identify and grasp opportunities
- take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media
- give of their energy and skills so that other people will benefit
and **are ready to play a full part in life and work**

Ethical, informed citizens who:

- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet
and **are ready to be citizens of Wales and the world**

Healthy, confident individuals who:

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe and well
- take part in physical activity
- take measured decisions about lifestyle and manage risk
- have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can
and **are ready to lead fulfilling lives as valued members of society.**

The Nant-y-Bryniau curriculum will aim to offer opportunities to promote:

- Creativity and innovation
- Critical thinking and problem-solving
- Personal effectiveness
- Planning and organising

Cross curricular Skills

Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world.

Planning the Curriculum

Pupils still in education will be offered an individual programme of study which is negotiated and prioritised through liaison with their mainstream school/college providers.

Young people who have left school and college due to their health or personal circumstances will follow our post 16 programme which is tailored from the following areas:

- Fundamentals (opportunities to extend literacy, numeracy and digital competency)

- Life Skills
- Life Long Learning
- Careers next steps
- Wellbeing

All young people, no matter what age and stage, will be encouraged to engage with a programme which is planned to reflect their state of health, wellbeing and functioning at the time. Baseline assessments and activities will be used close to admission to inform teaching and support staff of the young person's ability and functioning at the time. Mental Health Functioning in Education will be monitored weekly by teaching staff in order to record progress and ensure that plans are appropriately progressive, broad and challenging.

Due to the severity of compromise some young people's functioning, a curriculum breadth reduction might initially be agreed with partner mainstreams.

Young people are given opportunities to assess and reflect on their own learning, performance and progress on a weekly basis which will also inform the planning of their programme.

To broaden curriculum opportunities for young people in our education setting, group experiential and themed sessions will make up a regular part of the timetable with enrichment activities being added where possible and relevant.

Overview until the full implementation of the New Curriculum:

Years 7-9 – the programme will cover as much of the young person's existing school curriculum as is possible to cover within the limits of their health, functioning. Priorities within subject areas will be sought from mainstream school and teaching responsibilities will be agreed within Nant-y-Bryniau teaching and support staff

Years 10-11 – the programme will cover as much of the young person's existing school curriculum as possible. Teaching responsibilities will be agreed within Nant-y-Bryniau teaching and support staff. Extra guidance may be sought from mainstream schools where Nant-y-Bryniau have little or no experience of specialist subject areas

Years 12-13 - in education– those young people engaged in on-going study either through school or college are encouraged to liaise directly, and indirectly via Nant-y-Bryniau staff, with their specialist curriculum leaders. Nant-y-Bryniau assume responsibility for a curriculum area to support planning and liaison.

NEET on admission – Post 16 curriculum (see overview Appendix 1) with areas of responsibility and planning assigned to teaching and support staff

Assessing the curriculum

Self, peer and teacher assessment informs on-going planning and development of learning opportunities for each young person.

As a JCQ registered centre, external assessment opportunities are utilized where appropriate for the young person including GCSE, A Level, BTEC and Entry Level qualifications

Additionally, the centre seeks alternative accreditation and certification opportunities pertinent to the young person's needs including: Pearson SWEET awards, Arts Award, AQA Unit awards, and Agored Cymru (through Penrhos Avenue)

Planning the curricula offer

Intended work is planned and developed with regard to:

- Young person's level of functioning and engagement
- Individual progress with regard to progression steps
- Qualifications Wales
- Students' needs – including additional educational needs, learning styles and reflecting diversity issues
- Literacy, numeracy and Digital skill development
- Priorities agreed with mainstream provider

Compulsory elements of the curriculum

Through the time of young person's admission to NAWAS and the Kite team and therefore attendance at NyB they will have access to opportunities within:

- Literacy, numeracy, and digital competence – across the curriculum as appropriate and relevant

- Religion, values and ethics – across the curriculum as appropriate and relevant, through daily community meetings, PSE and subject content
- Relationships and sexuality education – across the curriculum as appropriate and relevant, through subject content, NWAS/NyB individual wellbeing workbooks, daily community meetings and group work opportunities and theme

Getting Help

Kate Wright/ Gareth Jones/Jason Gray

Implementation Procedures

This policy will be taken to the team and implemented with immediate effect.

Related policies / References

Strategic Equality Plan

NyB Post 16 programme

<https://law.gov.wales/publicservices/education/school-and-other-education-for-children/Schools-maintained-by-local-authorities/curriculum/?lang=en#/publicservices/education/school-and-other-education-for-children/Schools-maintained-by-local-authorities/curriculum/?tab=overview&lang=en>
<https://hwb.gov.wales/curriculum-for-wales/summary-of-proposed-legislation/#proposed-legislative-requirements---the-curriculum-requirements>

Relationships and Sexuality Education Policy

Definitions

Appendix 1- Post 16 Programme Overview

NYB POST 16 PROGRAMME

